

Warrior pride

Chenango Valley Central School District
October 2013

Message from the Interim superintendent



David Gill
Interim Superintendent

Welcome back to our students and their families! The 2013-2014 school year is well underway. We continue to work with a more rigorous curriculum, as well as assessments to ensure our students are college and career ready when they leave Chenango Valley.

Our teachers are working hard preparing lessons aligned with the New York State Common Core Learning Standards, and implementing the

NYS Math Modules that support the curriculum. This will mean a lot of hard work, but we're ready for the challenge. Teaching our children to be deeper, more critical thinkers, is the goal. Our Education Commissioner Dr. John King, Jr., consistently states that the children of New York deserve our best; I add, the children of Chenango Valley deserve our best, and we intend to deliver!

Our community faces an important challenge and decision over the next few months with the culmination of our merger study with our neighboring school district, Chenango Forks. Such a study brings many opinions and emotions, and separating fact from fiction can be difficult to navigate. I encourage you to review the information on our website, regardless of whether you were able to participate in the public meeting on the topic.

The study considered these questions:

1. Will the merger result in more programs and opportunities for my child?
2. Will the merger result in more favorable financial implications for me as a taxpayer?

The completed study results include recommendations to support and maintain the current academic offerings within both school districts. Although there are no new program initiatives, the additional state aid that a merged district receives will allow the current academic offerings in both districts to be maintained for a longer period of time.

continued on page 3



Alumni Recognition Dinner & Auction

Saturday, October 19, 2013

The McKinley, 1701 North Street, Endicott
6 - 11 p.m.

*2013 Hall of Fame Honorees**

Barbara Stuart Laswell, PhD, Class of 1968

James W. Penwell, Class of 1973

Corinne Mastronardi, Class of 1986

Eric Maruscak, Class of 1989

*Distinguished Community Members**

Carole Stanley

Ann Szymaniak

Please join us

See ticket order form on page 21 or contact Marie Bibbins:
762-6810 or mbibbins@cvsd.stier.org for more information.

*see page 20 for more information on our honorees

CV graduate appointed to U.S. deputy secretary of state post



Heather Higginbottom
Class of 1990

Heather Higginbottom, a 1990 graduate of Chenango Valley High School, was recently appointed by President Obama as deputy secretary of state under Secretary of State John Kerry. She is the first woman named to the position.

After earning her undergraduate degree from the University of Rochester, Higginbottom received a Master of Public Policy degree from George Washington University. From 1999 through 2007, she served as legislative director under then-Senator Kerry. She also served as deputy national policy director for the Kerry-Edwards presidential campaign. In 2008, she joined the Obama administration as deputy director of the Domestic Policy Council. In 2011, President Obama nominated her to the position of deputy director of the Office of Management and Budget.

A 2009 inductee into the CV Hall of Fame, Higginbottom is an outstanding role model for our students, and exemplifies our motto: Achieve it! Believe it! At Chenango Valley where Warriors excel!

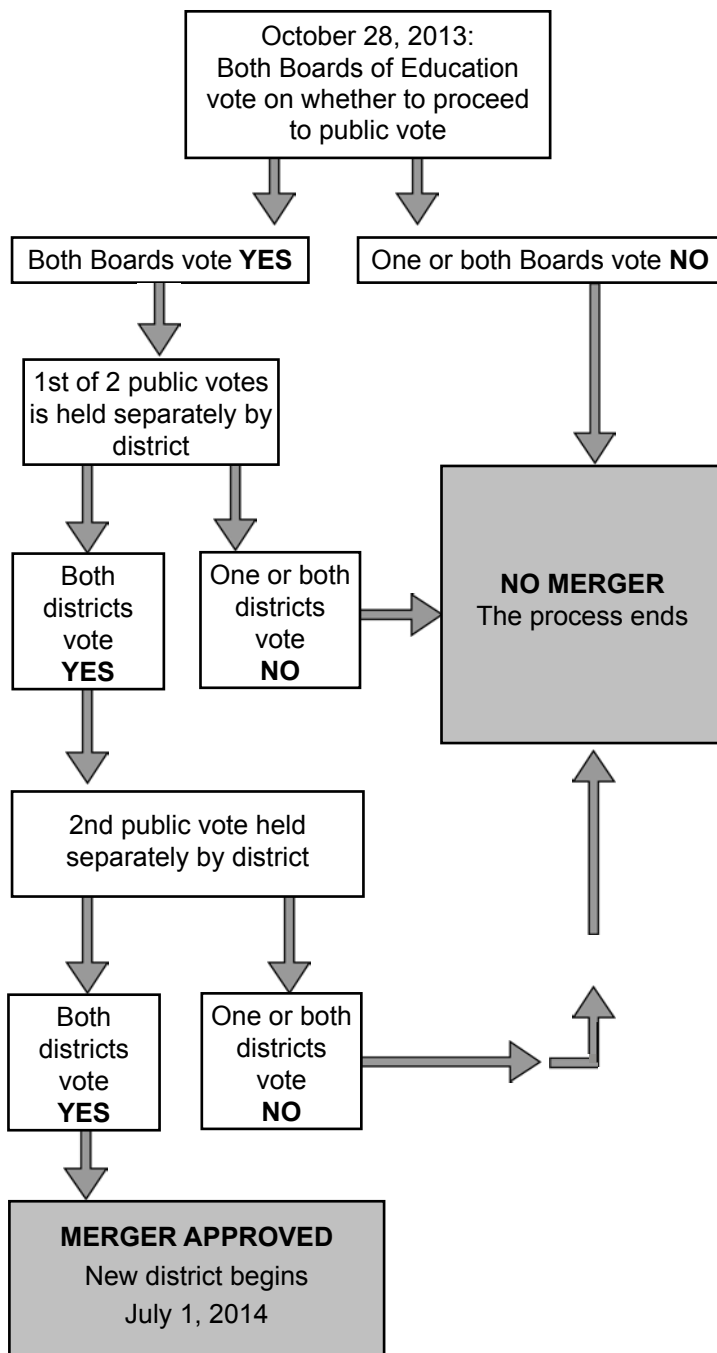
CV District News



As part of our communications efforts regarding the possible consolidation, we are providing you with some key considerations and recommendations that resulted from the study conducted by OLS consultants and the Community Advisory Committee.

For a more thorough analysis and background data on the possible merger, please visit the district website: www.cvcvsd.stier.org. On the district home page, click the "Consolidation Study" button for links to presentations and the complete Final Study Report. We strongly encourage all residents to review this information.

Timeline & voting process



Fast Facts & Committee recommendations

District size	Forks	Valley	Combined
Current Enrollment:	1489	1719	3208 est.*
Square Miles:	57.525	22.261	79.786**

* among 14 local districts, would be #4 in enrollment
** among 14 local districts, would be #8 in square miles

Facilities Plan

Years 1 & 2

Elementary:

students in current CF boundaries:

PreK-5 would attend Chenango Forks Elementary

students in current CV boundaries:

PreK-2 would attend Port Dickinson Elementary;
grades 3-5 would attend Chenango Bridge Elementary

Middle School:

all students (CF & CV) in grades 6-8 would attend school at the current Chenango Forks MS-HS

High School:

all students (CF & CV) in grades 9-12 would attend school at the current Chenango Valley MS-HS

District Office:

A merged district office would be located in the current Chenango Forks Middle School

Years 3 & beyond

- Port Dickinson Elementary School closes.
- All PreK-3 students would attend Chenango Forks Elementary.
- All grades 4 & 5 would attend Chenango Bridge Elementary.
- Other facilities remain utilized as in Years 1 & 2 described above.

CV District News

New STAR law requires homeowner registration by Dec. 31



New legislation requires all homeowners receiving a Basic STAR exemption to register with the New York State Tax Department in order to receive the exemption in 2014 and subsequent years. This is part of a new initiative to protect against inappropriate or fraudulent STAR exemptions.

Who must register?

Resident homeowners who currently receive the Basic STAR exemption must register. Homeowners do not need to re-register every year after this year.

When do you register?

Registration runs from August 19 - December 31, 2013. The NYS Tax Department will mail instructions to all homeowners currently receiving the Basic STAR exemption. The letters will include a STAR code that homeowners will need to register.

Can I do this online?

Yes. Visit www.tax.ny.gov. Again, you will need the STAR code, which will be included in the instructions mailed to homeowners. To register by telephone or if you have questions, call (518) 457-2036.

Interim superintendent message

continued from page 1

The reality is that while many districts in New York State, given the economic climate, will have to reduce their current offerings, the Merger Incentive Aid will buy our two districts more time.

The other program concern is athletics. I don't want to pretend this will be easy. The consolidation study has identified that fewer opportunities would be available on sports teams for our athletes. Although there are no immediate solutions, I do believe there is the potential for further discussion and exploration in this area.

The second question, regarding finances, is more complicated. There is a disparity in tax rates between the two districts (about \$5 per \$1,000 of assessed value.) One reason for this is a difference in the state aid rates. Chenango Forks currently receives \$10,870 per enrolled pupil; Chenango Valley receives \$7,493 per enrolled pupil. Because of this, in Chenango Valley a larger portion of expenses must be covered through local taxes. According to the final study report, a merged district would receive an estimated \$10,728 per enrolled pupil.

With a new district, there of course can only be one tax rate. The state provides Merger Incentive Aid (for us, estimated at almost 45 million dollars over 14 years -- \$4.7+/year for the first five years, then continually decreasing amounts for the last nine.)

If this money is used to equalize the tax rates (bringing the higher rate down to the lower rate), this would utilize the majority of the \$4.7 million in aid, leaving little for equalizing the differences in various employee contracts or for additional program funds. For this reason, the Community Advisory Committee recommended using a blended tax rate for the new district.

When digesting all of the information in the study, it is important to note that there is no easy solution. If the merger vote is passed, a new board of education will be elected. It will be the

responsibility of the new board, along with the new superintendent, to decipher the facts provided by the study, review the recommendations from the study, and make sound decisions, both academically and financially, for the new school district.

I encourage you to review the information on our website and to reach out to me or a CV Board of Education member with any questions. See the consolidation "fast facts" on the preceding page. A Board of Education special meeting will be held on October 28 at 6 p.m. in each of the respective districts. If both boards pass a resolution to move forward, the State Education Department will then be contacted to begin setting up the initial vote, called a straw vote, in the respective communities sometime in November/December. This vote will follow regular voting procedures, with a single item to vote on: to merge the two districts or to not merge.

If the vote passes in both districts separately with this initial poll, the Education Department will then arrange for a final, binding vote, to occur sometime in December/January. If it passes in both districts separately, the merger becomes a reality, and there will be much activity in the following months -- creating a new board of education, hiring a superintendent, creating a budget and preparing the facilities, staff and communities for the new school district for 2014-2015.

As an administrator, taxpayer and parent, I join each of you in making the important decision of what is right for all of our children and for the community members in both the Chenango Valley and Chenango Forks School Districts.

Enjoy the fall months. Please feel free to contact me at any time.

Sincerely,

David Gill
Interim superintendent

CV District News

Five-week & report card dates

Parents, please note the following dates for five week reports and report cards. Remember that your son/daughter will bring them home. Only the final report card will be mailed.

Supplemental (5-week) Reports

1 st Quarter	-	Wednesday, October 9, 2013
2 nd Quarter	-	Wednesday, December 18, 2013
3 rd Quarter	-	Wednesday, March 12, 2014
4 th Quarter	-	Wednesday, May 14, 2014

Report Cards

1st Quarter	-	Friday, November 15, 2013
2 nd Quarter	-	Thursday, February 6, 2014
3 rd Quarter	-	Thursday, April 10, 2014
4 th Quarter	-	Wednesday, July 2, 2014

Will YOU join our Reading Promise?

The Reading Promise program in Chenango Valley schools challenges our students to read at home for at least 10 minutes everyday.

We're encouraging CV staff, parents, friends and community members to join the challenge. Let's show our children that reading can be a lifelong adventure that leads to a world of enjoyment, knowledge and success.



Summer Enrichment program combined art, literacy

For the third year, a summer enrichment class for AIS reading students and gifted/talented students was held at Chenango Bridge Elementary. Participating students, who were recommended by their teachers, spent July 8-25 having fun while enhancing their literacy skills and creativity.

Teachers Carrie Vesci and Teri Smith used Caldecott Award picture books to teach the students a variety of literacy skills that align with the Common Core. This was followed by an hour-and-a-half lesson in fine art and art history. The lessons introduced the students to impressionism, realism, expressionism, and native art. Students then created their own art projects based on famous paintings, using a variety of mediums such as watercolors, pastels, acrylics, and pencil.

At right, Celia Trumino shows her creation to members of the CV Board of Education at their recent meeting.



A group of Summer Enrichment students work on still life drawings.



Maisy Wood and Mikayla Bucci hold up their artwork at the recent CV school board meeting.

Curriculum Corner



As many of you may be aware of from the local media and the letter sent home to our families in August, state assessments for grades 3-8 in the 2012-13 school year changed significantly from previous years, due to the implementation of the Common Core Learning Standards (CCLS) in the areas of ELA and math. As expected by New York State Commissioner of Education Dr. John B. King, Jr., the percentage of students deemed to be proficient in these assessments was significantly lower than in 2011-12 school years.

The change in the assessment and scores has created a new baseline measurement for student learning. The purpose of the shift in the assessments is to better prepare our students for college and career readiness. The change in proficiency rates does not mean that teachers are less effective, or that students are learning less than in previous years.

Administrators and teachers continue to work diligently at embedding the Common Core Learning Standards into daily lessons and assessments. As a district, we continue to provide professional development opportunities to support teachers, to reach all learners with the rigors of the standards, to deliver best practices and to differentiate instruction within our classrooms.

Due to the rigor and depth of the CCLS, Chenango Valley schools as well as many other schools in the region and state have adopted math modules for kindergarten through grade 8. These math modules integrate the CCLS with rigorous classroom reasoning and conceptualization, extended time devoted to practice, and reflection through extensive problem sets. The modules have a high expectation for mastery. The development behind the modules is a balance of procedure and understanding. A lack of understanding prevents a student from engaging in the mathematical practices.

Homework is an essential component of the math modules. Your child's homework will show less problems than in the past, but require more in-depth thinking and reasoning. Our teachers are working very hard at providing the skills, vocabulary, conceptualization and reasoning throughout each lesson taught. Students are learning math differently than we learned in school and it is important to encourage your child to complete their homework the way they learned the concept in school, not the old-fashioned way.

As we transition into the new world of mathematics, please visit our website and EngageNY.com to find the latest and greatest news about CCLS, math and ELA.

- Mrs. Tara Whittaker,
Interim Director of Early Childhood & Curriculum Pre-K-6

Board of Education News

Message from the Board of Education president



Gerald Abbey, president
Board of Education

Hello, and welcome back to our students, faculty and staff.

Over the summer, the administration and support staff were busy preparing for a new school year with the anticipation of challenges and experiences that lie ahead.

This year will determine our school district's fate -- whether we move forward and consolidate with Chenango Forks schools or remain separate as Chenango Valley. This

decision is extremely important and should be made after careful thought and consideration.

There is no "trial run" in consolidating school districts. Once it is done it is done. On the other hand, a cry for consolidation later on will probably go unheard. So I ask all residents to take the necessary time to review the facts of the study, ask for clarification on issues you may not understand and consider how this decision will impact the communities involved.

The board and I are committed to providing you with the data and information that was reviewed in the study. To that end, we have formed a committee to ensure that residents are well-informed with the facts regarding the potential merger.

Extensive background information, as well as a complete copy of the study that was submitted to New York State, is available on the district website: www.cvcasd.stier.org. Click the "Consolidation" button located on the home page. Information will also be provided to you through upcoming mailings and community information meetings.

Please do not hesitate to contact any school board member or district administrator for clarification on any issues.

Thank you in advance for the attention I know you will give to this very important decision. I'm confident that together we will make the right decision for Chenango Valley and the children we serve.

Parents - don't forget to re-register for e-alerts

The district's emergency alert system was changed over the summer. All parents/guardians who would like to receive text and/or e-mail alerts regarding school closings, delays or other important information must register online. Even if you were in our old system, re-registration is necessary. For instructions, please visit our home page: www.cvcasd.stier.org.

Guidance News

Connecting with your child's school counselor for a successful school year

School counselors make a measurable impact in every student's life, assisting with academic, career and personal/social development. Professional school counselors are trained in both educating and counseling, allowing them to function as a facilitator between parents, teachers, and the student in matters concerning the student's goals, abilities, and any areas needing improvement. School counselors provide services not only to students in need, but to all students.

Meet or contact your child's school counselor.

The beginning of a school year is an excellent opportunity to initiate contact with your child's school counselor and doing so can ensure your child's positive school experience. By communicating with one another, parents and counselors can have a definite impact on a child's success.

Discuss your child's challenges and concerns with the school counselor.

As a parent, you know your child best. However, the school counselor can help your child as a student. It's important to encourage your child's expression of needs, hopes, and frustrations.

Learn about your child's school and social connections from the school counselor.

When you need information or assistance, your child's school counselor can help you get in touch with the appropriate school officials; learn about school policies on behavior, attendance, and dress; know the school calendar of important dates; and stay connected with the school in many other ways. The school counselor can also help you locate resources in the community when you need them.

Work with the school counselor to identify resources and find solutions to problems.

If your child is having a problem at school, it is important to work with your child's school counselor to find solutions. Discuss resources available within and outside of the school, and get information on how such programs can benefit your child. Your school counselor can be a valuable partner in your child's education and preparation for life beyond school.

- From NYSSCA news, fall 2012

Chenango Valley Guidance Counselors

High School (9-12)



A-E: Charles Purce,
Director of Guidance
762-6919



F-M: Judy Hayes
762-6921



N-Z: Karen Mullins
762-6922



Middle School (7-8)
Shelby Samson
762-6923

Broome County Child and Family Clinic Plus Screening

In the coming weeks, the district will be offering a free, voluntary, and confidential social-emotional health screening for students enrolled in grades K-8. The screening, which can help parents/guardians identify the emerging strengths and difficulties that children may be experiencing, is offered in conjunction with the Broome County Health Department. This is the seventh year the screening has been offered at Chenango Valley.

Packets containing screening information, a two-sided consent/screening form and a return envelope will be mailed home with students in grades K-5. Parents of students in grades 6-8 who would like their children to participate can call 778-1109 to request a packet. Completed screenings can be returned to the school, where they will be picked up by Clinic Plus staff or mailed directly to the Clinic Plus office.

Parents/guardians will receive their child's actual scores along with any recommendations. This year, parents/guardians will again have the option of allowing Clinic Plus staff to share screening results with the school social worker. If you would like to do so, simply place your initials in the designated space on the consent form and the results will be forwarded to your home as well as to the school social worker. If you participated in the past, we encourage you to participate again this year as a way to better track the continued development of your children. We will accept and score screenings throughout the school year. If you do not receive a packet, would like additional packets or have questions regarding the screening, please contact Joyce Kelly at 778-1109 or jkelly@co.broome.ny.us.

Guidance News

College planning help offered

Dear parents and students,

Planning to go to college is one of the most anxiety-producing times in the lives of students and their parents. For students, it is one of the most significant steps toward independence and adulthood. For both parents and students, it can be a period of great uncertainty, stress, and sometimes frustration. As you work through the search, here are some factors you should consider:



1. What size school do you prefer: small (less than 2,000 students); medium (2,000 to 5,000 students); or very large (more than 12,000 students)?
2. Do you want to be in an urban, suburban, or rural area?
3. What part of the country would you prefer: northeast, south, midwest, or west?
4. If you already have an idea of what your major will be, does the college offer a strong program?
5. Would you prefer a small liberal arts college; a comprehensive college (medium size with liberal arts and preprofessional majors); or a university (usually larger with separate colleges and offering graduate study)?
6. Are there certain things that will limit your search, such as a diverse student body; study abroad program; fraternity/sorority participation; cost; particular student activities; or cooperative education?
7. If you don't want to go away to college, the Binghamton area offers several options that may be very appealing to you.

Many seniors and their parents struggle with where to start. Chenango Valley guidance counselors have met with the entire senior class to provide an overview of the college selection process. We also will be calling each senior in for an interview to assist him/her. All of the above-mentioned search factors and more can be put in a computer search that the counselors can do with each senior. Parents, you are encouraged to call us with any questions you may have. Best of luck!

- Charles Purce, Director of Guidance

Attention student athletes

As you know, the NCAA has established eligibility rules related to participating in Division I and II college athletics. Should you be considering athletics in college, it is absolutely imperative that you notify your guidance counselor now. Students are required to take 16 core subject courses. The NCAA does not use elective courses to complete the 16.

To participate at the Division I or II level, you also must register with the NCAA Clearinghouse by going to www.eligibilitycenter.org. Once you have registered, it will prompt you to let the guidance office know so we can submit a transcript. Finally, you must submit your SAT or ACT scores to the NCAA Eligibility Center directly from the testing agency in order to certify the student-athlete's initial eligibility. All test scores are required to be sent.

Eligibility rules are changing for students graduating in 2016 or after. See your counselor for details.

- Judy Hayes, High School counselor

Upcoming SAT and ACT Dates

SAT I & SAT II Dates – 2013-2014

Test Date	Register By
December 7, 2013	November 8, 2013
January 25, 2014	December 27, 2013
March 8, 2014	February 7, 2014
May 3, 2014	April 4, 2014
June 7, 2014	May 9, 2014

ACT 2012-2013

Test Date	Register By
October 26, 2013	September 27, 2013
December 14, 2013	November 8, 2013
April 12, 2014	March 7, 2014
June 14, 2014	May 9, 2014

Register online:
for the SAT at www.sat.collegeboard.com
for the ACT at www.actstudent.org

Transportation

CV bus drivers: care, compassion and a huge responsibility

It's 7 a.m. and the district transportation office is buzzing with activity. Drivers are checking in and leaving for their morning routes, a "trip board" is updated with a list of the day's extra runs (Chenango Bridge swim class and athletic events) and the telephone rings frequently as parents call to make pick-up or drop-off changes.

School bus driver Kathy Filan checks in and tells Shanin Gates, head bus driver, that the jacket hanging on the office door was left on yesterday's bus by someone from the girls' swim team. Transportation Supervisor Sue Ticknor takes a call and replies that no, they haven't found a soccer shoe left on a bus but will let the caller know if it's found.

Today, Kathy will be teaching her regular route to new driver Frank Fleeger. Their first order of business: backing the bus out of extremely tight quarters in the bus garage. Frank does just fine. Now it's off to Hillcrest for the second run of the morning to pick up Port Dickinson and Chenango Bridge Elementary students.

"Go up to the corner and turn left," Kathy tells Frank. "then up to the blue house where the little girl is waiting. She's one of ours."

It's confusing, because the bus passes children waiting to be picked up by a different bus. But Kathy knows each one of her riders and greets them by name as they board. She's a natural with the children.



Driver Kathy Filan checks the bus after delivering students to Port Dickinson.

"Kids are my calling in life," she says. "Every one of them has a package and a story." She and her husband have had 43 foster children over the years, adopting six of them, and have two biological children.

A few of girls on the bus show her the rubber-band bracelets they're making, and Kathy asks if they can make her one in special colors. The girls are happy to oblige. Then to many riders' delight, she announces that she'll be starting trivia questions again soon -- a game

they've had fun with in past years. She gives them questions, anything from who was the 17th president to what is the largest of the Great Lakes, and the children write out their answers for the next day. She even grades them on penmanship.

But it's not all fun and games, and it's clear that Kathy -- and all



Driver Frank Fleeger signals to a child that it is safe to cross the street and board the bus.

the CV drivers -- take the job very seriously, especially when it comes to safety.

When she does safety drills with younger children, Kathy has a little stuffed monkey with suction cups that she sticks to the front windshield. "I tell them, you know what happens when you don't stay in your seat with your seatbelt on, and Miss Kathy has to stop the bus quickly? You'll fly right out of your seat towards the window, just like that monkey."

By law, drivers must complete annual testing that includes an Annual Defensive Driving Review performed by NYS certified 19-A examiner and CV driver Lowell Stever, Jr. and Transportation Supervisor Sue Ticknor. Biannually, drivers take a written exam on NYS laws and regulations, a driving road test with traffic maneuvers such as backing up, parallel parking and railroad tracks, and a pre- and post-trip inspection that requires them to check things such as the lights, signals, brakes and wipers. Drivers also must pass a biannual Physical Performance Test that includes going out the back door of the bus and dragging a 125-pound bag the full length of the bus. Twice a year, they take a mandatory NYS refresher course.

The district transportation department trains new drivers for their CDL license. Before they are permitted to transport students, they are fingerprinted, drug tested and must pass a DOT physical and their Physical Performance Test. They must also complete a pre-service program and be approved by the Board of Education. New drivers must also complete a 30-hour safety course within the first year of service.

Bus monitors also must be fingerprinted and approved by the Board of Education, and complete the pre-service program and Physical Performance Test. They must complete a 10-hour course within the first year of service.

"New York is tougher on us because of the age of our passengers," said Mrs. Ticknor. "We have everyone from four-year-old PreK students to 21-year-old special needs students. We have to meet state regulations that no other professional drivers do."



A Message from the CVAC/Booster Club

The CV Athletic Club, otherwise known as the Booster Club, is currently in the midst of a membership drive, and encourages all CV families to join.

Booster Club supports all athletic programs by:

- encouraging sportsmanship, promoting high standards of integrity and boosting community involvement
- providing supplemental funding and resources for our teams and student-athletes
- maintaining CV's history and tradition of excellence

Each year, we sponsor several programs, including award events, Senior Day, end-of-season parties, Wall of Fame, and four \$250 scholarships given to graduating seniors.

We also help with specific requests from coaches for needs that extend beyond the scope of the district budget. Already this year, we've assisted the golf program and are working with the football, cheerleading and soccer programs to discuss how we can help.

This year, it's easy to become a Booster Club member!

Use the membership form at right to join the Booster Club. By joining, you'll be supporting our Warrior teams and student athletes in so many ways. And feel free to join us at our monthly meetings, typically held the first Monday of the month at 7 p.m. in the high school library resource room. Check the district website or call 759-0062 to confirm the meeting.

New this year -- the Warrior Pass membership option!

This pass allows access to any regular season home game where an admission fee is charged – excluding playoff games or tournaments.

Pep Rally October 18

The CV Athletic Club and the Touchdown Club are partnering with other teams for the 2013 "Rally in the Valley." The October 18th rally will be a community-wide event recognizing all fall sports teams. Please plan to join us on Friday, October 18 from 6-8 p.m. in the parking lot outside of the gym entrance. Meet our teams and their coaches, enjoy some refreshments and get into the Warrior spirit.

Thank you for your continued support. Go Warriors!

- Michael Distin
CVAC President

Board Members:

Amy Cook, Vice-President	Bill Phillips, Member-at-large
April Rauscher, Treasurer	Greg Beagell, Member-at-large
Teresa Hatton, Secretary	Brad Tomm, CV Athletic Director

Chenango Valley Warriors Athletic Booster Club 2013-2014 Membership Form

Name: _____

Address: _____

Phone: (home) _____

(cell) _____

E-mail: _____

Willing to help with:

____concessions ____raffles ____other

Do you have a CV student-athlete? If yes, please indicate the sports they plan to play in 2013-14:

Student name: _____ Grade: _____ Sport: _____

Membership Options

- Traditional Membership
membership only/\$15 per family

OR - new for 2013-2014:

- CVAC Warrior Pass
All-season Warrior pass includes membership fee and allows access to all regular season home games where an admission fee is charged. (Pass must be presented for entry. Does not include access to any home playoff games or tournaments.

CVAC Warrior Pass Options: (check one)

- Family Pass (2 adults and up to 4 youth passes): \$40
 2-person pack: 1 adult & 1 student or 2 adult passes: \$30
 Adult pass: \$20
 Student pass: \$15

Family member's name _____ Adult or Student _____

Please check the membership/pass option you prefer. Make checks payable to: CV Booster Club. All-season event passes will be mailed upon cleared check. Mail completed form & check to:

Mr. Tom Moss
4 Hinds St.
Binghamton, NY 13901

Athletics



Cross-country runner Natalie Hawkes, a senior, was CV's best finisher of the day.

CV hosts McDaniel-Baxter XC Invitational 27 teams battle tough running course



Runners from all over the region take off in the Varsity Girls race.

The 46th Annual McDaniel-Baxter Cross-Country Invitational was held September 14 at Chenango Valley High School. There were 27 teams participating with a total of 559 student-athletes. The Chenango Valley course is widely known -- loved by some and feared by others -- especially because of "Suicide Hill," a very long, steep hill located late in the race (after the two-mile mark) that always has a huge impact on the outcome.

The winner of the Varsity Boys race was Matt Gill from Watkins Glen, and the winning team was Maine-Endwell. In the Varsity Girls division, the winner was Abbey Wheeler from Elmira, and Elmira was the winning team. The best finisher of the day for Chenango Valley was Natalie Hawkes, who took 15th in the Varsity Girls race. The CV Varsity Girls team finished in 10th place. Our Varsity Boys team finished 12th in their race, and our JV Boys finished 11th in their race.



Senior Nick Schuldt leads Gannon Connors, grade 12, as they make their way through a wooded section of course.



Tristan Mace, a senior, is pictured on the left side of the photo as he runs the trail.

Athletics

Winter sports physicals



Physicals for the 2013 winter sports season will take place in October and November.

A green sport form must be completed for each sport season for all athletes, regardless of their physical exam status. Athletes are responsible for picking up the green form.

Parents: please complete the health history, sign the form, and have your student return the form to the health office no later than October 18 for JV and varsity and November 1 for modified sports participants.

If you have any questions, please contact Amy Frost, RN or Kim Riquier, RN at the High School/Middle School Health Office at 762-6912 or 762-6911.



'Construction instruction' pays off as BOCES students build ticket booth

CV students Anthony Colon and Jake Colian were instrumental forces behind the construction of a new ticket booth for our football field. The booth, painted a bright Warrior red, was recently delivered and is ready for use.

Both students are in the Building Trades/Plumbing program at BOCES. The ticket booth project was an opportunity for Anthony, Jake and other members of the program to put their building and carpentry skills to work.

The ticket booth is a great addition to our athletic facilities, and thanks to the solid construction, it's sure to be around for many years.

Thanks, Anthony and Jake!

Family Swim

Now open at the CVHS Pool
Every Wednesday and Thursday
7 - 8:15 p.m.
Cost: \$1 per student, \$2 per adult, \$4 per family

Music and Arts



Michael Spena selected to All-State Band

Congratulations to CV senior Michael Spena, who was accepted into the New York State School Music Association All-State Symphonic Band. The NYSSMA All State conference will be held December 5-8 in Rochester with performances at the Eastman School of Music Theatre.

Michael plays bassoon in the concert band and also plays the violin. In addition to his musical interests, he plays on the CV Varsity football team.

Congratulations!

Mark your calendars for Theatre Guild fundraiser at Applebee's

Why cook when you can enjoy a great meal at Applebee's and support the Chenango Valley Theatre Guild at the same time?

It's easy -- simply cut out the coupon voucher at right, and bring it with you to the Front Street Applebee's on Wednesday, Nov. 6 between 11 a.m. and close.

Applebee's will donate 10% of your check to the CV Theatre Guild. Funds will help to support the Guild's annual musical production at CV High School.

We thank you for your support!
Bon Appetit!



Eatin' Here is **Good** for the Neighborhood!

Applebee's® will donate 10% of your check
(excluding tax and tip) to:

Chenango Valley High School
Theatre Guild

November 6, 2013

11 a.m. - close

842 Upper Front Street, Binghamton



Voucher MUST be presented in order for organization to receive credit. Please present this voucher at time of payment to have 10% of your check's value, excluding tax and tip, donated to the organization above. Not to be used with other discounts or promotions. Vouchers are not to be distributed in the restaurant or within the perimeter of the parking areas. Subject to availability. Applebee's reserves the right to accept or reject requests from organizations at its own discretion. Valid for date listed above.



Music and Arts



Friends of The BaCh lend valuable support

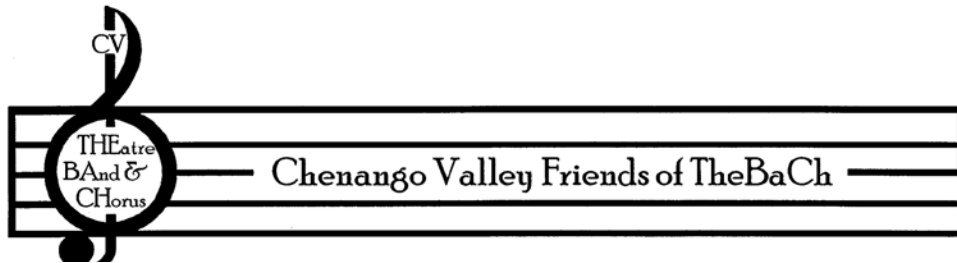
The BaCh of Chenango Valley was organized to lend support to the entire Chenango Valley music and theatre programs, from elementary to high school. The BaCh sponsors:

- Scholarships for summer music camp for grades 7-10 band and chorus students
- Three annual \$250 scholarships for graduating seniors
- The Annual Ice Cream Social and Band Concert

BaCh has also provided:

- Funds for a CD library for the music department
- A computer to adapt to the MIDI system for theory and composition classes
- An amplifier to better utilize the larger speakers with the MIDI system
- Funds to help finance field trips
- New spotlight for the auditorium
- Funds to support guest performances such as collegiate groups

Membership Form



Yes! I want to join The BaCh!

Annual membership is \$5.00 per family. (Please make checks payable to: The BaCh of CV)

Name: _____ Telephone: _____

E-mail: _____

If you have a child attending Chenango Valley:

List student(s): _____ Grade: _____ Involved in: _____ Theatre _____ Band _____ Chorus

_____ Theatre _____ Band _____ Chorus

_____ Theatre _____ Band _____ Chorus

I would enjoy helping the BaCh by (check all that apply):

helping at the Ice Cream Social put me "on call" to help as needed

Please return this form with payment to your child's music teacher, or mail to:

Chris Kozlowski, 8 Hinds St., Binghamton, NY 13901 *(please put "The BaCh" in the lower left corner of your envelope)*

office use only: amt: _____ cash/ck: _____ date: _____ initials: _____

Elementary - Port Dickinson



Jim Pritchard, principal,
Port Dickinson Elem.

The faculty and staff had a nice surprise this fall with their third-grade ELA and math New York State test results. We ranked number one out of fifteen in the area school districts and in the Broome-Tioga Boces region. We still have a long way to go to get all the children proficient in the areas of English Language Arts and math, but we like to celebrate our small successes. We are currently working with the new modules that will be driving our math curriculum. The six modules are in line with the NYS Common Core Learning Standards and it is a very comprehensive program and rigorous curriculum. You can learn more about the math modules by visiting www.engageny.com. Be on the lookout for this change.

The school year started very smoothly, thanks to the children, faculty, staff, and parents. Thank you for attending our "Meet the Teacher Night." We had a wonderful turnout. As a reminder, Parent/Teacher Conferences are scheduled for Friday, November 22 and Friday, December 6; dismissals will be at 11:30 a.m. Please contact your child's teacher if you have not yet scheduled a time.

Our PTA meets the first Tuesday of the month at 6:30 p.m. in the Multipurpose Room. Your participation would be greatly appreciated. PTA has a number of activities planned this year. One of their major fundraisers is Great American Opportunities. Proceeds from this goes to help support activities at Port Dickinson throughout the year such as Accelerated Reader, an author visit, the book room and much more.

Reminder - If you are dropping off your child in the morning, please be cautious of the traffic flow. We have adults and children crossing the driveway to come into the building. Please be cautious when you are pulling in and out of the parking lot. Drop off time at the main entrance begins at 8:50 a.m. Thank you for your continued support.

- Jim Pritchard, PD principal

Pre-K parents: 5-minute schedule change reminder

As a reminder to the notice sent home, all AM Pre-K students are now being released 5 minutes earlier. If your child is picked up every day, please arrive 5 minutes earlier. If they ride the bus, they will be arriving home 5 minutes earlier.

All PM Pre-K students will be arrive 5 minutes earlier. If they are dropped off every day, please drop them off 5 minutes earlier. If they ride the bus, they will be picked up 5 minutes earlier.

First day excitement at Port Dickinson



Above, Mrs. Mercik had her second-graders getting down to business and working hard coloring pictures of school. At right, first-grade teacher Mrs. Skinner welcomes a student and helps with his backpack.



Elementary/Middle schools

Response to Intervention

Response to Intervention (RTI) is a process that matches instruction and intervention to student learning needs. RTI is designed as an early intervention process to support struggling learners. It requires general education teachers, AIS teachers, special education teachers and other school staff (guidance, psychologist, principal) to work together through our Building RTI Teams to determine which students have skill deficits, ensure that students receive interventions that match their needs, and check to see if progress is being made.

All students in grades K-8 are screened three times per school year using the universal screening tool AIMSweb. This screening is completed to ensure that all students are meeting grade

level benchmarks in the skill areas of reading and math. The screening also provides information about students who are not meeting benchmarks and may need additional support. The AIMSweb screening, along with district selected benchmarks and NYS testing results provide valuable information to teachers and parents about the levels at which students are performing.

The district will provide multiple tiers of increasingly intensive levels of targeted intervention and instruction for those students who do not make satisfactory progress in their levels of performance and/or in their rate of learning to meet age or grade level standards.

TIER I (General support through classroom curriculum): Teachers informally and formally assess student achievement throughout classroom instruction. For most students, if instruction is adequately differentiated, the majority of the students will respond and achieve set benchmarks and classroom expectations.

TIER II (Strategic support): If students do not make adequate progress in Tier I, more intensive support and targeted interventions in smaller groups are provided in addition to the general education curriculum. Academic Intervention Services (AIS) are provided for students who are not reaching targets. Progress is monitored closely, and researched-based interventions are put in place for at least six to ten weeks.

TIER III (Intensive support): For students who do not respond to the targeted interventions in Tier II, eligibility for special education services may be considered. Additional testing could be suggested, and students would receive individualized, intensive interventions targeted to their specific skill deficits.

RTI has been mandated by No Child Left Behind and NYS legislation and states that the RTI process should ensure that underachievement in a child suspected as having a specific learning disability is not due to lack of appropriate instruction and/or attempted interventions.

The results of the 2012-2013 New York State testing in grades 3-8 resulted in a higher number of students not reaching the proficiency score of Level 3. As a result, New York State Education Department released a different set of cut scores that would trigger mandated support services. All students below that cut score will be receiving Academic Intervention Services. Student above the new cut score but below the traditional standard level of proficiency will be monitored and the RTI process will be used as appropriate.



Elementary - Chenango Bridge



Tamara Ivan, principal,
Chenango Bridge

The beginning of school is always an exciting time for staff as well as students, and it seems as though we are off to a fast and furious start. This year, we welcomed 26 new students to Chenango Bridge as well as several new staff members. Carrie Klenovic has joined the staff as an ELA AIS 5/6 teacher. Martha Murphy-Hutchins is the new typist in the health office to assist Becky Komorowski, who joined us mid-year, last year as our nurse. John McAndrew, formerly placed at the High School, will be working in the CB security office and Amy Hastings has returned from Port Dickinson to CB as a fourth-grade special education teacher. We welcome them all.

As with any new year, there are many new challenges to look forward to and the staff has worked very hard this summer to prepare for their implementation. Most notably will be the conversion from using the former math curriculum to the infusion of the NYS Math Modules in grades 3-8 that directly align to the Common Core Standards. This will require everyone to adjust their mindset regarding math. New ELA modules are being released by NYS this year as well.

I also want to remind everyone that Chenango Bridge will again be offering two nights of late buses starting on October 15 at 4 p.m. This will be for students who stay after school for a club or activity or to get extra help from a teacher. Students must have parental and staff permission to stay. The following clubs will be offered for the 13-14 school year: Art Club, Book Club, Math Club, Science Club, Chess Club, Student Government, Ski Club and Mentoring. Parents must be at CB at 4 p.m. if they plan to pick up their child, otherwise a late bus will be provided. Please look for more detailed information in the Principal's Monthly Newsletter and in information packets from the club advisors.

- Tamara Ivan, CBE principal

CB students show off their skills in NFL Punt, Pass & Kick competition

Chenango Bridge Elementary participated in the NFL Punt, Pass and Kick competition for the sixth consecutive year. Thirty-six students competed in the event during physical education classes, with winners of each age group moving on to sectional competition. The ultimate goal is winning a national title and a trip to this year's Super Bowl.

Our 2013 winners are:

Boys Ages 10-11

- 1ST Place: Nolan Wilson - Mrs. Peterson's class
- 2ND Place: Vincent Rogers - Mrs. Fitzgerald's class
- 3RD Place: Anthony Forbidussi - Mrs. Fitzgerald's class

Girls Ages 10-11

- 1ST Place: Maia Chapman - Mrs. Fitzgerald's class
- 2ND Place: Sara Marinaro - Mrs. Peterson's class
- 3RD Place: Kerri Hayes - Mrs. Zano's class

Boys Ages 12-13

- 1ST Place: Jordan Thorne - Mrs. Clarke's class

Girls Ages 12-13

- 1ST Place: Jenna Castellucci - Mrs. Fitzgerald's class

Congratulations to all!



Front row, l-r: Anthony Forbidussi, Kerri Hayes, Maia Chapman, Sara Marinaro
Back row, l-r: Vincent Rogers, Jordan Thorne, Jenna Castellucci, Nolan Wilson, Mr. Hoffman

- Submitted by Ted Hoffman

Elementary - Chenango Bridge

First day of school brings smiles to Chenango Bridge



Please: Slow down in school zones

Now that school is back in session, it's more important than ever to pay attention while driving in school zones. CV parent and state trooper Wendy Scott, along with School Resource Officer Deputy Robert Stapleton from the Broome County Sheriff's Department, are reminding drivers that the 15 m.p.h. speed starts before the "School Zone" sign, not as you pass the sign into the zone. Trooper Scott and Deputy Stapleton have both been monitoring River Road drivers from the Chenango Bridge Elementary parking lot.

In general, as you drive through a school zone, approach cautiously. Watch for walkers and bike riders heading to and from school. Coast as much as possible, in case you need to make a sudden stop. And remember, it is illegal - and very dangerous - to pass a stopped school bus when the large red lights on the top of the bus are flashing.

Middle School



Eric Attleson, principal
CV Middle School

Welcome to the 2013-2014 school year. I hope you had a wonderful and restful summer break. The summer has been very busy as we prepared for the school year. A special thank you goes out to Cindy Moody, MS secretary, for organizing everything for the year, Mrs. Samson, MS school counselor, for working on student schedules and the maintenance department for making our school shine.

This year we have four teams: Red Team - Mrs. Allen, Mrs. Balles, Mrs. Lesch, Mrs. Dutter, Miss Testani; White Team - Mrs. Lange, Mrs. Palmer, Mr. Lally, Mrs. Dunn, Mrs. Broughton; Gray Team - Mrs. Conklin, Mrs. Bigelow, Mrs. Schmitz, Mr. Jones, Mrs. Faughnan; and the Encore Team - Mr. Kucharski, Mrs. Kresge, Mrs. Krawczyk, Ms. Terwilliger, Mr. Stafford, Mr. DiRusso, Mrs. Perry, Mr. Brisk, Mrs. Buhl, Mr. Krause, Mr. Berg, Mrs. Lyons, Mr. Stanton, Mr. Klein and Mrs. Staiger.

With the warm fall weather comes the issue of student dress. Please be mindful of the student dress code. Students should not be wearing clothing such as tube tops, tank tops, net tops, low necklines (front and/or back), see-through garments, "spaghetti" strap tops or bare midriff tops. Shorts and skirts should be at least fingertip length. If students' outfits are questionable, they will be asked to change if they have other clothes in their locker. If they do not have clothing at school, a parent will be called to bring in appropriate clothes. Thank you for your attention to this matter.

Upon receipt of this newsletter, the Middle School Olweus Bully Prevention program will have already had its beginning of the year kick-off on September 20. The purpose of the program is to educate students and give them the necessary tools to help navigate through any bullying issues. If you believe that your son/daughter is having an issue, please do not hesitate in contacting the school so we can assist you.

The faculty at the Middle School are enthused and dedicated to work with your son/daughter to help them grow socially and academically this year. We believe in the power of success; it starts with one positive experience that will grow into many more throughout the school year.

I am very enthused for the upcoming school year and the exciting events and activities we have planned for our students. Please remember that it is important for your child to be on time, prepared, and ready to learn. Your support is crucial to your child's success. Please feel free to contact my office if you have any questions or concerns. The phone numbers are listed on the back cover.

Upcoming Events in the Middle School:

- Picture Day – Wednesday, October 16th and Thursday, October 17th.
- BOE Meeting – MS Cafeteria – Wednesday, October 16th @ 7:00.
- Alumni Recognition Dinner – at The McKinnley – Friday, October 19th @ 6:00 pm.

- Eric Attleson, MS principal

Students gather for prayer at the pole

A group of CV Middle School students and staff gathered at the flagpole before school on September 25 for "See You at the Pole," a gathering of Christian students that has reached millions worldwide since its inception in 1990. The event encourages students to meet at the flagpole before school to pray.

See You at the Pole was organized at CV by students Leann Mulligan, Eric Brom and Casey Lawrence, who plan to hold the event again in 2014. The global day of student prayer is held each year on the fourth Wednesday of September.



Middle School

A lesson in bus safety -- and the importance of being nice

CV bus driver George Snow put it in simple terms.

"Nice is the rule," he said, while speaking to Mr. Berg's physical education class during their bus safety drill lesson. George spoke to the group as part of an Olweus anti-bullying activity organized by guidance counselor Shelby Samson and school social worker Beth Hubenthal.

The activity utilized the bus safety drill to remind students that bullying can often happen on the bus. As students climbed aboard and took a seat, Mrs. Hubenthal and Ms. Samson initiated a discussion about bullying. They talked about the types of bullying -- verbal, physical, cyberbullying and social exclusion -- and what each type might look like if it happened on a school bus.

"Any of these types of bullying can happen on the bus," Mrs. Hubenthal said. "Some acts of bullying can be done secretly. You can have a phone on the bus, and then start texting or posting something that isn't nice about someone else." She reminded students that if they see any bullying, they should help the victim if possible, and tell a teacher and a parent.

Mr. Snow and Mr. Berg finished the safety portion of the class by pointing out each of the emergency exits on the bus, and demonstrating how to use the radio to get help if the driver is unable to do so.

After finishing the safety lesson, the students returned to the gym, where they got into groups to talk about bullying problems they think could happen on the bus. Each group picked one problem to share with the class, which led to more discussion on possible solutions.

At right, school social worker Mrs. Hubenthal helps a group talk about the different ways a student might get bullied on a school bus.

Below, other students write down their examples of a bullying situation that could occur on a bus.



High School



Terry Heller, principal
CV Senior High School

Welcome back to the High School! It seems like just yesterday we were saying goodbye to the Class of 2013 at our commencement ceremonies in June.

The summer has been good to the High School. Our custodians did a wonderful job getting the building ready for the school year! The campus looks great.

The school year is underway. Students and staff are settling in to their daily routines. Students are using (or will soon

be using) their iPads in their daily classes. The iPads are part of Chenango Valley's initiative to incorporate technology into our daily instruction. With the school year underway, please urge your sons/daughters to take advantage of 10th period remediation. 10th period can be used for catch up, to reinforce, or get ahead in their coursework. Getting off to a good start in the classroom early in the year makes it a bit easier at exam time in June.

As always, if you have any questions or concerns, please feel free to contact my office. Have a great school year!

- Terry Heller, HS principal

Alumni Dinner Honorees

2013 Hall of Fame:

Barbara Stuart Laswell, Class of 1968, received her B.A. from the State University of Albany in 1971, M.A. from Stanford University in 1974 and Ph.D. from Stanford in 1979. She was a founding partner and consultant for Resources for Human Development. From 1998-2011, she served as Technical Director at the Software Engineering Institute at Carnegie Mellon University, a federally-funded research and development center sponsored by the Department of Defense. She managed a \$50M cybersecurity initiative focused on protecting global critical infrastructure and national security, and was a member of U.S. Department of State delegations to India and Bulgaria for Critical Infrastructure and Cybersecurity multilateral talks.

James W. Penwell, Class of 1973, studied civil technology at the former Broome Tech and humanities and social sciences at SUNY Binghamton. He started Penwell Solar Homes in 1979 and designed and constructed 20 passive solar homes and built 30 other homes. In 1994 he joined Streeer Associates, running the Pre-Engineered Division and handling their design/build services. He has been with the firm for the past 19 years. In his first week in this position, he was elected to the Chenango Valley Board of Education, where he continued as a member and nine-time Board President over an 18-year period.

Corinne Mastronardi, Esq., Class of 1986, is the founder and CEO of Pro-Rep, Inc., a professional sports and entertainment representation firm established in 1994. Before founding Pro-Rep, Inc., she developed a successful legal practice specializing in family, corporate, sports and entertainment law. She holds a Bachelor's degree in government from Liberty University. After studying law at the University of Paris, France, Sorbonne School of Law, she returned to the United States where she received her Juris Doctorate degree from Regent University School of Law.

Eric Maruscak, Class of 1989, majored in studio art at Binghamton University. He has worked as a graphic artist, print production specialist, and illustrator/cartoonist. In 2004, he created his first chalk mural at the Endicott Italian Street Painting Festival. Since then, he has appeared at festivals and conventions nationwide, making chalk murals as performance art. He has created promotional art for "Star Wars: The Clone Wars," an animated Cartoon Network show for Lucasfilm, and for the NBC science fiction epic "Revolution." Other clients include Nintendo, ESPN, Warner Brothers, Marvel and DC comics.

Distinguished Community Members:

Carole Stanley received her degree in dental hygiene from BCC in 1977, a BS from Binghamton University in 1981, and Masters in adult education from Buffalo State College in 2012. She is a registered dental hygienist and adjunct instructor in Dental Hygiene at BCC, and also taught theatre there for 15 years under the tutelage of Angelo Zuccolo. Since 1999 she has been involved with the Chenango Valley High School Drama Club and has directed many productions. She is Vice President of the BaCh music booster club and has given countless hours to many organizations, including Girl Scouts, PTA, Hillcrest Community Association and more.

Ann Szymaniak has studied dance since the age of five, and opened The Dance Connection studio in 1982. She is an active member of the Chenango Valley community, and is well-known for her many years of choreographing the CVHS musicals. She is a certified yoga instructor and regularly volunteers in the district to share the benefits of yoga and meditation. She also teaches our students about kindness and compassion, and encourages them to do their best and to be their own wonderfully unique selves.

Yearbook Corner



There is a small stock of yearbooks left over from last year's sales. Anyone interested should contact Advisor Karen Krawczyk (kkrawczyk@cvcgsd.stier.org) for details. Last year's stock is selling for 40% off.

Senior portraits are due! All seniors should have had their senior portrait taken by this point. If you have not done so please contact Mr. Ruf (cruf@cvcgsd.stier.org) to ensure you or your son/daughter is not left out.

Warrior 2014

Sale of the 2014 yearbook will start soon. Buy early and save. Details will be coming home or check the Chenango Valley website (High School page) for a direct link.



SAVE THE DATE
Chenango Valley Central School District
8th Annual Alumni Recognition
DINNER & AUCTION
Saturday, October 19, 2013

Honorees - 2013 Hall of Fame:

Barbara Stuart Laswell, Ph.D., Class of 1968

Technical Director, Software Engineering Institute - Carnegie Mellon University, Pittsburgh, PA (retired)

James W. Penwell, Class of 1973

Construction Division Manager, Streeter Associates & CV Board of Education member for 20 years

Corinne Mastronardi, Class of 1986

Attorney and sports agent; CEO & founder of Pro-Rep, Inc., Virginia Beach, VA

Eric Maruscak, Class of 1989

Cartoonist & illustrator, Pepperink.com

Honorees - Distinguished Community Members:

Carole Stanley

CV Theatre Guild Director, former officer for The BaCh of CV, Girl Scout leader and former PTA officer

Ann Szymaniak

*Owner/Director of the Dance Connection
Wellness instructor & theatre choreographer volunteer*

LIVE AUCTION ITEMS

- Skybox for Senators vs. Syracuse Crunch 11/27
- 4 NY Mets 2014 Tickets
- Eden Pure Portable Heater
- Marriott Hotel & Resort New Orleans Vacation Package
- Remote Car Starter
- 2 Golf Memberships
- Beauty & the Beast Broadway Tickets
- Warrior Training Camp
- Many Gift Certificates

2013 Chenango Valley Alumni Recognition Dinner
Ticket Order Form

Silver Sponsor: \$500 & up.....White Sponsor: \$400-\$499.....Gray Sponsor: \$300-\$399.....Red Sponsor: \$200-\$299
(Silver Sponsor includes 4 complimentary tickets. White Sponsor includes 2 complimentary tickets.)

NAME: _____ TELEPHONE: _____

ADDRESS: _____

Please send # _____ Tickets

Please accept my donation of: \$ _____

Mail form and check (payable to: Chenango Valley Educational Fund) to:
Marie Bibbins - Chenango Valley Schools
221 Chenango Bridge Road
Binghamton, NY 13901

Family Educational Rights and Privacy Act Information

The Family Educational Rights and Privacy Act (FERPA), a Federal Law, requires that Chenango Valley Central School District, with certain exceptions, obtain your written consent prior to the disclosure of personally identifiable information from your child's education records. However, Chenango Valley Central School District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with district procedures. The primary purpose of directory information is to allow the Chenango Valley Central School District to include this type of information from your child's education records in certain school publications. Examples include:

A playbill showing your student's role in a drama production; the annual yearbook; honor roll and other recognition lists; graduation programs; and sports activity sheets, such as for wrestling, showing weight and height of team members.

Directory information, which is information that is generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, the New York State Education Law § 2-1 and two federal laws require school districts receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) to provide military recruiters, upon request, with student names, addresses and telephone listings – unless parents have advised the school district that they do not want their student's information disclosed without their prior written consent.

If you do not want Chenango Valley Central School District to disclose some or all directory information from your child's education records without your prior written consent, you must notify the district in writing within 30 days after the publication of this notice. Chenango Valley Central School District as listed below has designated the following information as directory information:

1. Student's name
2. Address
3. Telephone listing
4. Electronic mail address
5. Student's Image, including video
6. Date and place of birth
7. Major field of study
8. Dates of attendance
9. Grade level
10. Participation in officially recognized activities and sports
11. Weight and height of members of athletic teams
12. Degrees, honors, and awards received
13. The most recent educational agency or institution attended

FERPA permits the disclosure of PII from students' education records, without consent of the parent or eligible student, if the disclosure meets certain conditions found in §99.31 of the FERPA regulations. Except for disclosures to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosures to the parent or eligible student, §99.32 of the FERPA regulations requires the school to record the disclosure. Parents and eligible students have a right to inspect and review the record of disclosures.

For the complete FERPA policy, please see the district website policy section or contact the individual listed as the district contact.

Right to Know/FERPA Contact: District Clerk Susan Cirba
Chenango Valley Central School District, 221 Chenango Bridge Road
Binghamton, NY 13901

The Family Educational Rights and Privacy Act (FERPA) affords parents and students who are 18 years of age or older ("eligible students") certain rights with respect to the student's education records. These rights are:

1. The right to inspect and review the student's education records within 45 days after the day the Chenango Valley Central School District receives a request for access. Parents or eligible students should submit to the school principal or district clerk a written request that identifies the records they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.
2. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. Parents or eligible students who wish to ask the Chenango Valley Central School District to amend a record should write the school principal or district clerk, clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
3. The right to provide written consent before the school discloses personally identifiable information (PII) from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the school as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel) or a person serving on the school board. A school official also may include a volunteer or contractor outside of the school who performs an institutional service of function for which the school would otherwise use its own employees and who is under the direct control of the school with respect to the use and maintenance of PII from education records, such as an attorney, auditor, medical consultant, or therapist; a parent or student volunteering to serve on an official committee, such as a disciplinary or grievance committee; or a parent, student, or other volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

Upon request, the school discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the [School] to comply with the requirements of FERPA. The name and address of the Office that administers FERPA are:

Family Policy Compliance Office, U.S. Department of Education
400 Maryland Avenue, SW, Washington, DC 20202

Title I, Parents' Right-to-Know

Required by No Child Left Behind legislation

To Port Dickinson and Chenango Bridge parents/guardians,

Upon request, parents of students attending Title I schools, Port Dickinson and Chenango Bridge, may request information regarding the professional qualifications of your child's teachers and paraprofessional staff.

Please call the Board Office at 762-6810 should you want information regarding:

- A. whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- B. whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived;
- C. the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree, and
- D. whether the child is provided services by paraprofessionals and, if so, their qualifications.

Then too, should Chenango Valley's Title I schools, Port Dickinson and Chenango Bridge, be identified for school improvement, corrective action and/or restructuring, letters would be sent to parents which would include:

- A. An explanation of what the identification means and how the school compares to other schools in terms of achievement.
- B. The reason(s) for identification.
- C. How the problem is being addressed.
- D. How parents can help.
- E. The option to transfer to another school.

This letter should satisfy the No Child Left Behind (NCLB) parent notification requirements should Port Dickinson or Chenango Bridge be identified as a Title I School in Need of Improvement, or Title I Corrective Action.

CV bus drivers

continued from page 8

The training, safety drills and regular testing pays off. According to the American School Bus Council, school buses are the safest mode of transportation for getting children back and forth to school.

"Thank You" to these Chenango Valley bus drivers for getting our students to school safely, on time and ready to learn:

Kenneth Becker	Donna Hubbard
David Canniff	Ronald Lazo
David Chaffee	Mariam Mathurin
Kathy Chapman	William Polakovich
Heather Crissman (sub)	Donna Profit
Steven Cogswell	Brian Signor
Kathy Filan	Mildred Skinner
Frank Fleege (sub)	George Snow
Maria Galindo	Lowell Stever, Jr.
Leona Gerdus	Nevin Taber
	John Thomas

to our bus monitors, who help take special care of our students:

Carl Chamberlain	Debra Lambaise
Cinthea Dutcher	James Skinner
Lorie Foote	Melinda Steen
Patricia Grey	Steven Weingartner
Kathy Hamar	

and to the behind-the-scenes people who keep things rolling:

Sue Ticknor	Supervisor of Transportation
Sally Nickerson	Secretary
Shanin Gates	Head Bus Driver
Brad Jacobs	Head Mechanic
Timothy Hoag	Mechanic
Gary Nelson	Mechanic



School Bus Driver
Appreciation Day
October 25, 2013

Governor Andrew M. Cuomo has proclaimed October 25, 2013 as School Bus Driver Appreciation Day in the State of New York.

Please join us in saying a special thanks to our drivers and transportation department staff.

Chenango Valley
 Central School District
 221 Chenango Bridge Rd.
 Binghamton, NY 13901

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 Binghamton, NY

Believe It! Achieve It! At Chenango Valley where Warriors Excel!

CHENANGO VALLEY

holiday
CRAFT FAIR



Saturday, November 23
10am- 3pm

Chenango Valley High School
 sponsored by the CVHS S.A.D.D. Chapter



Over 100 Craft Tables...Concession Stand...50/50 Raffle...Craft Raffle
 Santa! 11 a.m. to 2 p.m.

The perfect place to do your holiday shopping!

Directory

Website	www.cvcasd.stier.org
CV School District Main Number	762-6800
Board of Education	
Gerald G. Abbey Jr., Pres.	722-5474
Jason Aurelio.....	237-0263
James DeGennaro, Vice Pres.....	773-8078
Stuart W. Elliott.....	648-6061
John Hussar	773-8196
Terrence M. Kane	648-4499
Lynn M. Kaufman.....	221-6240
Eric Rifenburg.....	348-4294
Maureen A. Roberts.....	724-3621
Interim Superintendent of Schools	
David Gill	762-6810
Interim Assistant Superintendent of Schools	
Mary Beth Hammond	762-6811
District Clerk	
Susan Cirba.....	762-6812

Offices

Athletics	762-6904
Food Service.....	762-6840
Guidance.....	762-6918
Special Education Department	762-6830
Transportation Department	762-6850

Schools

Port Dickinson.....	762-6970
Attendance	762-6977
Health Office.....	762-6976
DASA Coordinator, Jim Pritchard	762-6970
Chenango Bridge.....	762-6950
Attendance	762-6954
Health Office.....	762-6952
DASA Coordinator, Tamara Ivan.....	762-6950
Middle School	762-6902
Attendance	762-6931
Health Office.....	762-6911
Homework Hotline – Grey	762-6870
Homework Hotline – Red.....	762-6872
DASA Coordinator, Eric Attleson	762-6902
High School	762-6900
Attendance	762-6931
Health Office.....	762-6911
DASA Coordinator, Terry Heller.....	762-6900

The mission of the Chenango Valley School community is to provide educational opportunities to promote maximum learning potential for personal growth and social responsibility.